1. Put the bracketed verbs in the correct tense, voice and mood forms.

1)	has become
2)	gained
3)	was divided
4)	were constantly making
5)	has produced
6)	began
7)	had made
8)	had been making
9)	received
10)	has left
11)	is famously (also was famously)
12)	said
13)	had he been
14)	would have thought
15)	has been credited
16)	has been
17)	is (also has been)
18)	is (also has been thinking if there's has been in 17))
19)	has made
20)	calls (also has called)
21)	has been nominated
22)	is expected
23)	will have been nominated

2. Use the right article by writing 'a', 'an', 'the' or '-' in the gaps.

1) the	4) –	7) the	10) a	13) –	16) –
2) –	5) a	8) the	11) the	14) a	17) a
3) a	6) the	9) –	12) the	15) a	18) a

3. Complete this letter with an appropriate particle.

1)	off
2)	up
3)	up
4)	off = gradually disappeared
5)	with = did as he had planned and did not change to something else
6)	into
7)	off = get rid of unpleasant feeling, e.g. aggression or anger, by doing something energetic
8)	away = go somewhere for a holiday, especially when you need a rest
9)	up
10)	aside
11)	for
12)	in = find time to do something or see someone
13)	on = continue doing something in a determined way
14)	off = be successful

4. Read the text below and decide which answer ((A, B, C or D) best fits each gap
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1B 2C 3A 4D 5B 6D 7A

5. Use the words in brackets to form new suitable words in the provided spaces.

1) immemorial

5) circulation

2) uplifting

6) retention

3) antibacterial

7) curative

4) inflammation

\checkmark Task 6.1 Match the headings with the parts of the text (A–E).

1.	What we know					
2.	How linguistic capacity evolved					
3.	How unique are we?					
4.	The physical evidence					
5.	The tiny change that may separate us from monkeys					

	A
1.	
3.	В
4.	C
2.	D
5.	E

✓ Task 6.2 Are the sentences true (T) or false (F)?

1T	2 F	3T	4T	5F	6T